



RUSSIAN - AMERICAN INTERNATIONAL SCHOOL

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STUDENT HANDBOOK 2011-2012

Introduction

Russian-American International School has developed the *Code of Student Conduct* to help students, parents, and school personnel understand the guidelines for maintaining a safe and orderly learning environment. The code applies to all RAIS students.

Each RAIS student must obey school rules:

- While on school grounds
- During school-sponsored events, such as field trips, and similar activities.

RAIS also have authority to discipline students for acts near or related to the school, when a student's conduct has a detrimental effect on the health, safety or welfare of the student, of other students, of the school or of school personnel.

While students may be disciplined for violations according to the responses outlined in this code of conduct, be aware that there could be additional consequences through law enforcement for acts that violate the law.

Our Expectations

- Use Kind Words and Actions
- Follow Directions Given by School Staff
- Walk
- Use Appropriate Voice Levels; Keep Silent when moving Through the Learning Area
- Keep Hands, Feet, and Objects to Yourself
- Keep All Areas of Our School Neat

Level One Behaviors (nuisance behaviors)

- Running in hallways
- Littering inside school or outside on school grounds
- Use of inappropriate voice level
- Loitering (not lining up when the bell rings, hanging out at bathroom, waiting in hallway area instead of returning to classroom)
- Wearing inappropriate clothing
- Other similar behaviors

Level One Consequences*

- Verbal warning
- Natural consequence to rebuild trust (written apology, pick up litter, go back and walk in hallway)
- Student-teacher conference
- 15 minute detention
- Phone call to parent/guardian

Level Two Behaviors (hurtful to feeling, person's or property on an individual basis)

- Verbal acts of misconduct, including but not limited to:
 - Swearing
 - Name calling
 - Teasing
 - Put downs
- Graffiti on school property
- Possession of items that are disruptive to learning
- Throwing or shooting objects, including:
 - Rubber bands and paper clips
 - Woodchips
 - Rocks
- Physical acts of misconduct including:
 - Hitting
 - Kicking
 - Shoving
 - Tripping
- Tampering with school property or the property of others
- Other similar behaviors

Level Two Consequences *

- Natural consequence to rebuild trust
- Student-teacher conference
- Peer-mediation
- Up to 30 minute detention
- Phone call to parent/guardian
- Discipline referral sent home and signed (automatic)

Level Three Behaviors (disruptive to entire learning community)

- Disrespectful actions toward a staff member (or substitute), including but not limited to:
 - Talking back
 - Gestures of disrespect
 - Not following directions
 - Disruptive behavior to the degree in which the student has to leave the group (assembly, etc.) or classroom
 - Cheating

Other similar behaviors

Level Three Consequences*

- Natural consequence to rebuild trust
- Student-teacher conference
- Up to 45 minute detention
- 1 half day in-school suspension
- 1 day out of School Suspension (depending upon severity and frequency)
- Phone call to parent/guardian
- Discipline referral sent home and signed (automatic)

Level Four Behaviors (unlawful)

- Stealing school materials or possessions of others
- Fighting
- Physical, verbal, emotional or sexual harassment
- Vandalism of school property or property of others

Other similar behaviors

Level Four Consequences*

- Natural consequence i.e. repair of item, return of property (automatic)
- Conference between student/guardian/principal and other applicable staff members
- Up to 60 minute detention
- Phone call to parent/guardian (automatic)
- 1 half day in-school suspension
- Full day in-school suspension
- Full day out- of-school suspension
- Discipline referral sent home and signed (automatic)
- Conference with police officer and/or police report filed

* Consequences represent discipline options available to staff members. Staff members may consider the behavior as well as whether or not it is repetitious in nature. Staff may choose to use a combination of consequences i.e. natural consequences plus phone call home. Note that Principal involvement begins at level two.

Reoccurring incidents could result in consideration of expulsion.